Dairy Production Research Funding Program



Please read the guidelines before completing the form.

LETTER OF INTENT

1. Principal Investigator:	
Name and Title:	
Institution:	
Phone:	Email:
2. Co-investigators and Collaborators: (Each co-investigator and collaborator must have accepted to be part	
Name(s) and institutions(s):	Name(s) and institutions(s):
7 Project Titles (Transport of the grant of	
3. Project Title: (The title should reflect the main objective	of the project.)
4. Lay Summary:	
	extant to address the issue or archlem how the researchers aim to solve it and

Outline what issue or problem the project aims to solve, why it is important to address the issue or problem, how the researchers aim to solve it, and what are the expected outcomes for the dairy sector.

Summarize the context and rationale for pursuing the project, including key ongoing res	search in the area.
6. Specific Objectives:	
7. Team Expertise:	
Outline the role of each team member.	

5. Background:

8. Experimental Approach:

Describe briefly the experimental design and methods and available facilities and equipment.

9. Expected Outcomes and Significance for the Dairy Sector, and Al Project with the Research Priorities Targeted in the Call for Propose	lignment of the als:
Refer to the Appendix of the program guidelines.	
10. Opportunities for Knowledge Transfer and Translation:	

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Total Project	YEAR 1 t Budget:	YEAR 2	YEAR 3	TOTAL	
Pe	ersonnel:				
Material and	Supplies:				
	Travel:				
Other E	xpenses:				
Requested to D	PFC:				
Requested to C	Other Sources:				
Description of	the main budget items:				
Other sources	(Describe other funding sources):				

12. External Reviewers:
Please provide a minimum of 6 external reviewers who would be qualified to review your Funding Proposal and who have no conflict of interest with the Principal Investigator or Co-investigators and have not collaborated with the Principal Investigator in the past 6 years (full name, institution, area of expertise and email are required).
13. Literature Cited: